



Bushy Leaze Children and Families Centre Early Years Pupil Premium Policy

Rationale

The government has set out its plans for the Early Years Pupil Premium (EYPP) designed to help the most disadvantaged two, three and four-year olds. Nurseries, schools and childminders will receive up to £300 for every eligible child attending their setting. The EYPP is designed to narrow the attainment gap between young children from low income families and their peers, setting them on a path to a more successful future. The funding was introduced in April 2015.

The mandatory deprivation supplement in the Early Years Single Funding Formula will be retained, as Ministers wish to encourage local authorities to use this to boost the rate of EYPP above £300 per child. EYPP is additional funding to address the current underlying inequalities between eligible children and their wealthier peers. The allocation is clearly identifiable and settings will be held to account for how they have used the additional funding to support children from low-income families. The revised Ofsted Inspection Framework reflects the need for Inspectors to assess the effective use of the EYPP under the Leadership and Management judgement.

Early Years settings will have the freedom to decide how to use the EYPP to help eligible children learn and develop. Research has identified the most successful strategies and Bushy Leaze will use this and their own staff knowledge and experience to identify strategies to be used at Bushy Leaze.

Mission

We aim for children and families to be resilient, happy, confident and resourceful, so that they can achieve the very best they can and flourish. Strategic and targeted use of Early Years Pupil Premium will be used to support this aim

Purpose

To ensure consistency in our approach to supporting children who are eligible for EYPP and to outline the outcomes we expect so that these can be monitored, evaluated and reported on.

Provision

A range of provision will be considered based on individual children and their needs, and knowledge of what works. These could include:

- Commissioned Occupational Therapy assessment/intervention
- Additional support for language intervention - WellComm and liaison with Bushy Tales Group.
- Opportunities for specific parental support for example, PECS and Makaton, including resources for home
- One-to-one support with Emotional Literacy and managing feelings
- Additional resources, such as equipment, toys or books
- Home visits and/or support from Family Support Worker

- Nursery staff support for learning in the home with the 'key person'
- Provision of home learning packs

All projects and resources are aimed at accelerating progress of children towards age related expectations. EYPP may also be used to target eligible high attaining pupils. This will initially be in the three prime areas of development of Communication and Language, Physical Development and Personal, Social and Emotional Development.

Reporting

Bushy Leaze will measure the impact of specific support and interventions. Findings will be reported annually to governors and published on the website.

Signed: Headteacher

Review date: Summer 2016