



Bushy Leaze Children and Families Centre Behaviour Policy

This policy and its practice are central to Bushy Leaze. We recognise its value in underpinning everything which happens in our Centre. We work to promote positive behaviour through respect for one another and an appreciation of the rights, views and property of others. We seek to develop a reasonable and co-operative attitude at all times and treat each other with politeness, appreciation and courtesy. We regard trusting relationships and co-operative teamwork as essential to help us in our work to improve outcomes for children and families.

AIMS

- To promote a happy, safe and secure environment
- To develop a positive self image for all
- To develop an awareness of the needs and feelings of others
- To encourage pride in, and respect for our surroundings
- To foster harmonious relationships based on trust
- To provide a consistent framework for behaviour based on fairness and justice

We want children to be happy, look after each other, take pride in themselves and take pride in their environment. In the Nursery the staff work to enable children to:-

- Leave their parent happily and with confidence.
- Play happily with other children, sharing whenever appropriate and showing kindness and consideration for others.
- Use and care for toys, books and any other nursery equipment in the appropriate manner
- Approach an adult or child and ask for help when necessary. Be willing to accept help.
- Carry out simple nursery instructions, and follow basic nursery rules.
- Enjoy and respond to praise.
- Sit amongst other children and be able to listen.
- To participate in nursery routine and activities willingly and with confidence.
- Sit at a table and concentrate on activities both self-chosen and adult-directed. To remain seated for the duration of an activity.
- To continue with the standard of behaviour encouraged by nursery staff when other adults are present, e.g. parents, visitors

Great value is placed on our partnership with parents. We recognise that praise and positive self esteem establish a framework for increasing good behaviour and we share each child's celebrations and achievements with families. Each child's Learning Journey illustrates their personal, social and emotional development. Any difficulties that arise are also shared with parents. Strategies for resolution will be discussed and shared.

Procedures for implementing behaviour policy.

Nursery staff are skilled in the use of strategies to support the development of positive behaviour:-

1. visual cues are used
2. staff always speak calmly and clearly, using tone of voice and signing
3. sometimes it is appropriate to ignore negative behaviour
4. or to distract the child's attention by offering an alternative option
5. it may be necessary to remove a child from an activity that they are unwilling to share
6. use a "calm time" strategy requesting that a child sit for 1-3 minutes using a sand timer to mark the passing of time visually for the child.
7. make a child pick up toys/equipment that they have dropped or thrown - hand over hand

In extreme circumstances trained staff may need to restrain a child using the minimum force necessary and under the direct instruction of the teacher in charge:

1. Children should be held around the body and not pulled by the hands or arms as injury to the child could result.
2. Staff should ensure that the child's head is level with their chest and that they can not be head butted by the child.
3. If hair is being pulled the adult should put their hand over the puller's hand and push down the knuckles using the minimum force necessary to ensure that the child relaxes their grip.
4. Where a child is clearly out of control and a danger to themselves or another child, staff may restrain a child using a body hold. The adult should sit on the floor with the child in between their legs (back against a wall or chair if possible). The child's back should face the adult's chest enabling the adult to enclose the child with their arms and legs if necessary. This must always be a last resort and the staff member should speak calmly and soothingly to the child until they have calmed down.

Care will be taken to look at staffing levels, the classroom environment or routines to avoid creating unnecessary difficulties for individual children. If necessary a risk assessment will be made by staff and parents. Advice from partner agencies will be sought.

Where children have been involved in hurting a member of staff or another child their parent should be informed verbally by a member of staff at the end of the session. The parent of the victim should also be informed. Where the incident has resulted in the need to give first aid, an accident form should be filled in.

Any incidents requiring a child to be held in a body hold should be reported to the headteacher and should be recorded on the Incident report form (Appendix A) by the class teacher. This must be signed by the headteacher who will notify parents.

We ensure that our Behaviour Policy reflects our commitment to safeguarding children. We follow the LSCB and LA procedures and DCSF guidance

Policy reviewed: May 2014

Signed: Headteacher

Chair of Governors

Review date: Summer 2017